

POLITICS OF LATIN AMERICA (POLC 3350-01)
FALL 2018
Mondays and Wednesdays, 3:00-4:15PM
Hebert Hall 212

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Office Hours: Mondays and Wednesdays 2:00-3:00

COURSE DESCRIPTION AND OBJECTIVES

This is an introductory lecture course to the politics of Latin America. This course examines the dynamics of political and economic change in twentieth century Latin America while focusing on the comparative trajectories of five countries: Argentina, Brazil, Chile, Mexico, and Venezuela. The course will provide a combination of empirical exploration of these five countries and a variety of explanations for the general processes of change across the region and the variation across countries. We will examine Latin American politics from the rise of industrialization and populism in the 1930s and 1940s to the collapse of democracy and establishment of military regimes in the 1960s and 1970s, to the return of democracy in the 1980s and the economic liberalization of the 1990s. The course finishes with an overview of the more contemporary scene, focusing on the institutions and limitations of Latin American new democracies.

By the end of the semester, students should have a good general understanding of the politics of the region in the twentieth century. At the same time, students should be able to evaluate and compare the different arguments that seek to explain general patterns within and across countries in Latin America such as populism, ISI, authoritarianism, democratization, neoliberalism, political representation, indigenous mobilization, and the resurgence of the left. While achieving these two main goals, this course also prepares students to make, evaluate, and compare arguments about politics more generally.

LEARNING OUTCOMES

After completing this course, students should be able to:

1. Have a good understanding of the politics of the region in the twentieth century, particularly with respect to Argentina, Brazil, Chile, Mexico, and Venezuela.
2. Discuss, evaluate and compare the different arguments in the Latin American literature about phenomena such as populism, ISI, authoritarianism, democratization, neoliberalism, political representation, indigenous mobilization, and the resurgence of the left.

REQUIREMENTS

This is a Political Science course. No prior knowledge of Latin America is required. Prior exposure to concepts in political science and comparative politics is recommended. The requirements and assignments for the course are as follows:

1. PARTICIPATION AND ATTENDANCE (10%)

Regular attendance is required. If you miss a class or two, you do not need to tell me. If absences, tardiness, or under-preparation becomes a problem, your grade will suffer.

I expect you to keep up with the readings over the course of the semester. I employ an interactive lecture style, and you will need to have done the readings in order to participate. Moreover, the amount of reading required for this class is considerable and you won't be able to catch up on the last week before the exam.

2. IN-CLASS EXAM 1 (30%)

Exam 1 will take place on **October 8 (Monday)**. The format of the exam will be discussed the week before the exam. There will be no make-up exams unless you have a documented medical excuse. Make travel plans accordingly. The exam will include material presented both in the readings and in the lectures and will cover the material discussed up to Week 6 (included).

3. SHORT ESSAY (25%)

A short paper on topics to be distributed in class. The paper will be based exclusively on materials assigned in the course (no research needed). You will have some options to choose from and you will be asked to build an argument using the readings and lecture material. Paper topics will be handed out in class on **November 12 (Monday)** and papers are due at the beginning of the class on **November 26 (Monday)** both on hard copy and on Canvas. Once your graded paper is returned, you have the option of revising and resubmitting it. I will then average the grades from the original and the revised paper. Revised versions are due on Canvas on the day of the final exam, **December 17 (Monday) at 1pm**. No exceptions.

4. IN-CLASS EXAM 2 (35%)

Exam 2 will take place on **December 5 (Wednesday)** and will cover weeks 7-14.

READINGS

Students are expected to read each of the required readings carefully before coming to class. Although this is mainly a lecture class, the size of the class will allow us to have some discussion and students should be prepared for that. When you read an article or book chapter, think about the following questions: What's the main argument? Do you believe it? Why? Why not? Is the evidence presented convincing?

There are two required textbooks. Both of them are available at Tulane University Bookstore or online and they are also on reserve:

Thomas Skidmore, Peter Smith, and James Green. 2014. *Modern Latin America*, **8th. Edition**, Oxford University Press (for historical background)

Kingstone, Peter. 2011. *The Political Economy of Latin America: Reflections on Neoliberalism and Development*. New York: Routledge.

Be aware that the Skidmore, Smith and Green book is the last edition (8th, from 2014). If you want to use the 7th edition (the library has several copies of this edition), you will be responsible to match the pages on the syllabus with the ones on that edition. The rest of the assigned readings are available on Canvas.

CLASSROOM ETIQUETTE

1. Please, do not eat during class. Beverages are fine.
2. **Students are not allowed to use laptops in class.** For details on why I do not allow laptops, see: <http://www.npr.org/2016/04/17/474525392/attention-students-put-your-laptops-away>
3. Make sure your cell phone is turned off and do not text during class.
4. Attendance is mandatory and part of your participation grade. If you missed a class, please get the notes from another student.

POLICIES

Attendance

Attendance is mandatory and extremely important to succeed in this class. During lectures I will cover some material that is not in the readings and they will be part of the exams. If you missed a class, ask another student for the notes.

Make-up Exams

There will be no make-up exams unless you have a documented medical excuse. Make travel plans accordingly.

Late Policy

Late papers will be downgraded by one-third of a letter grade (e.g. A to A-) per day.

Grading

This course will be grade according to the following scale:

A	>=93	B+	87-89	C+	77-79	D+	67-69	F
A-	90-92	B	83-86	C	73-76	D	63-66	59 &
		B-	80-82	C-	70-72	D-	60-62	below

Disputing grades:

I am happy to go over any exam or paper with you to help you to improve for the following assignment or the final. Indeed, I encourage you to come to my office to do so, especially if you think that you did study hard but did not get the expected results. Request for re-

grading, though, must be done in writing. Any student requesting re-grading should describe (based on the class' materials) what he/she feels constitute the correct answer and how his/hers work meets the standard described.

Academic Honesty

Students are required to act in accordance with the Code of Academic Conduct. Any suspected violations will be brought before the Newcomb-Tulane College Honor Board. Please familiarize yourself with the Code of Academic Conduct: <http://tulane.edu/college/code.cfm>.

Goldman Office of Disability Services (ODS)

The ODS' mission is to provide services and promote an accessible environment to all members of the Tulane community. Students with psychological, medical/physical, and learning/developmental disabilities who need accommodations must be registered with the Office of Disability Services and follow their procedures for obtaining assistance. See: <http://tulane.edu/studentaffairs/disability/index.cfm>

If you have any kind of special circumstances, such as a disability, illness or handicap, let me know as soon as possible. This information is confidential. Students needing accommodations must provide me with a Course Accommodation Form and if applicable, an Exam Request Form ("blue sheet") in order to schedule an exam to be taken at ODS. Accommodations involving exams must be requested to me at least four days before a test or seven days before a final exam. Any student receiving an exam-related accommodation should plan to take the exam at ODS.

Respect for all people

Tulane University recognizes the inherent dignity of all individuals and promotes respect for all people. As "One Wave," Tulane is committed to providing an environment free of all forms of discrimination based on race, ethnicity, creed, religion, gender, gender identity and sexual orientation, as well as all forms of sexual harassment, including sexual assault, domestic and dating violence, and stalking. If you (or someone you know) has experienced or experiences discrimination, domestic violence, sexual assault or sexual harassment, know that you are not alone. Resources and support are available. Learn more at onewave.tulane.edu. Any and all of your communications on these matters will be treated as either "Strictly Confidential" or "Mostly Confidential" as explained in the chart below.

Strictly Confidential	Mostly Confidential
<i>Except in extreme circumstances, involving imminent danger to one's self or others, nothing will be shared without your explicit permission.</i>	<i>Conversations are kept as confidential as possible, but information is shared with key staff members so the University can offer resources and accommodations and take action if necessary for safety reasons.</i>
<i>Counseling & Psychological Services (CAPS) (504) 314-2277</i>	<i>Coordinator of Violence Prevention (504) 314-2161</i>
<i>Student Health Center (504) 865-5255</i>	<i>Tulane University Police (TUPD) (504) 865-5911</i>
<i>Sexual Aggression Peer Hotline and Education (SAPHE) (504) 654-9543</i>	<i>Office of Institutional Equity (504) 862-8083</i>

COURSE SCHEDULE

PART I: THE SEARCH FOR PARTICIPATION AND INCLUSION

Week 1: Introduction to the Class [August 27-29]

[Monday]: Introduction

Overview of syllabus, course requirements, and introduction to the course

Kingstone, "Chapter 1: Markets, States, and the Challenge of Development in Latin America"

[Wednesday]: Theories of Latin American Development

Skidmore, Smith, and Green, "Chapter 1: Why Latin America?" 1-12.

Valenzuela, J. Samuel and Arturo Valenzuela. 1978. "Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment." *Comparative Politics* 10(4): 535-557.

Week 2: The Expansion of Participation, Populism, and ISI I [September 3-5]

[Monday]

LABOR DAY HOLIDAY – NO CLASS

[Wednesday]: Populism

Conniff, Michael. 1999. "Chapter 1: Introduction." In Michael Conniff (*ed.*): *Populism in Latin America*. Tuscaloosa: The University of Alabama Press: 1-21.

Week 3: The Expansion of Participation, Populism, and ISI II [September 10-12]

[Monday]: The Cases of Argentina and Mexico

Horowitz, Joel. 1999. "Chapter 2: Populism and Its Legacies in Argentina." In Michael Conniff (*ed.*): *Populism in Latin America*. Tuscaloosa: The University of Alabama Press: 22-39.

Basurto, Jorge. 1999. "Chapter 4: Populism in Mexico." In Michael Conniff (*ed.*): *Populism in Latin America*. Tuscaloosa: The University of Alabama Press: 86-90.

Skidmore, Smith, and Green, "Chapter 9. Argentina: Progress and Stalemate, Discord": 240-256; "Chapter 3: Mexico The Taming of a Revolution": 60-62

[Wednesday]: The Economic Policies of Populism (ISI) and Corporatism

Kingstone, "Chapter 2: Import-Substitution Industrialization and the Great Transformation in Latin America."

Week 4: The Failure of Political Incorporation and the Revolutionary Alternative [September 17-19]

[Monday]: Cuba and Latin American Guerrilla Movements

Wright, Thomas C. 2000 (revised edition). "U.S. responses to Revolution" (Chapter 4). In *Latin America in the Era of the Cuban Revolution*. Westport: Praeger Publishers.

Skidmore, Smith, and Green, "Chapter 5. Cuba: Key Colony, Socialist State": 119-137.

[Wednesday]: The Chilean Road to Socialism

Valenzuela, Arturo. 1978. *The Breakdown of Democratic Regimes: Chile*, Chapter 2 ("The Late 1960s and the Election of Allende"): 22-49.

Skidmore, Smith, and Green, "Chapter 10. Chile: Repression and Democracy": 274-286.

Week 5: The Breakdown of Democratic Regimes in the 1960s and 1970s [September 24-26]

[Monday]

Documentary: *The Battle of Chile Part I: The Insurrection of the Bourgeoisie* (96 minutes).

[Wednesday]

Valenzuela, Arturo. 1978. *The Breakdown of Democratic Regimes: Chile*, Chapter 4 ("The Chilean Military"): 81-110.

Skidmore, Smith, and Green, "Chapter 10. Chile: Repression and Democracy": 286-290.

Week 6: Military Rule [October 1-3]

[Monday]

Collier, David. 1979. "Overview of the Bureaucratic Authoritarian Model." In David Collier (ed.): *The New Authoritarianism in Latin America*. Princeton: Princeton University Press.

Schamis, Hector. 1991. "Reconceptualizing Latin American Authoritarianism in the 1970s", *Comparative Politics* 23(2): 201-220.

Skidmore, Smith, and Green, "Chapter 9. Argentina": 256-261; "Chapter 11. Brazil": 311-333.

[WEDNESDAY]: REVIEW FOR EXAM 1

Week 7: [October 8]

[MONDAY]: OCTOBER 8: IN-CLASS EXAM 1

**PART II: THE POLITICS OF THE THIRD WAVE AND
THE NEOLIBERALISM OF THE 1990s**

Week 7: Transitions to Democracy [October 10]

[Wednesday]

Movie: *The Official Story* (112 minutes).

Week 8: Transitions to Democracy [October 15-17]

[Monday]

Movie: *The Official Story* (112 minutes).

Navarro, Marissa. 1989. "The Personal is Political: Las Madres de Plaza de Mayo." In Susan Eckstein (ed.) *Power and Popular Protest: Latin American Social Movements*. Berkeley, California University Press: 241-258.

[Wednesday]

O'Donnell, Guillermo and Phillippe C. Schmitter. 1986. *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies*. John Hopkins University Press: 5-41.

Week 9: [October 22-24]

[Monday]: Transitions to Democracy - The Cases of El Salvador and Mexico

Magaloni, Beatriz. 2005. "The Demise of Mexico's One Party Dominant Regime." In Frances Hagopian and Scott P. Mainwaring (eds.) *The Third Wave of Democratization in Latin America. Advances and Setbacks*. Cambridge University Press.

Wood, Elisabeth. 2001. "An Insurgent Path to Democracy: Popular Mobilization, Economic Interests, and Regime Transition in South Africa and El Salvador." *Comparative Political Studies* 8 (34): 862-888.

Skidmore, Smith, and Green, "Chapter 3: Mexico. The Taming of a Revolution": 63-75;
"Chapter 4: Central America ": 97-102.

[Wednesday]: Market Reforms

Kingstone, "Chapter 3: Neoliberalism and its Discontents."

Weyland, Kurt. 1998. "Swallowing the Bitter Pill." *Comparative Political Studies* 31(5): 539-68.

PART III: DEMOCRATIC POLITICS

Week 10: Presidentialism and its Problems [October 29 - 31]

[Monday]

Mainwaring, Scott. 1993. "Presidentialism, Multipartyism, and Democracy: the Difficult Combination." *Comparative Political Studies* 26(2): 198-228.

[Wednesday]

Hochstetler, Kathryn. 2006. "Rethinking Presidentialism: Challengers and Presidential Falls in South America." *Comparative Politics* 38(4): 401-418.

O'Donnell, Guillermo. 1994. "Delegative Democracy." *Journal of Democracy* 5(1): 55-69.

Week 11: [November 5-7]

[Monday]: Representation, Political Parties, and Party Systems

Mainwaring, Scott. 2018. "Party System Institutionalization in Contemporary Latin America." In Scott Mainwaring (ed.): *Party Systems in Latin America: Institutionalization, Decay, and Collapse*: 34-70.

Mainwaring, Scott. 2006. "The Crisis of Representation in the Andes," *Journal of Democracy* 17(3): 13-27.

[Wednesday]: New Types of Political Participation I. Ethnic Politics

Madrid, Raúl. 2016. "Obstacles to Ethnic Parties in Latin America." In Levitsky, Steven, James Loxton, Brandon Van Dyck, and Jorge I. Domínguez, eds. *Challenges of Party-Building in Latin America*. New York: Cambridge University Press.

Skidmore, Smith, and Green, "Chapter 6: The Andes": 166-176.

Week 12: New Types of Political Participation II [November 12-14]

[Monday]: LGBTQ Fight for Equal Rights

Díez, Jordi. 2015. *The Politics of Gay Marriage in Latin America: Argentina, Chile, and Mexico*. Cambridge: Cambridge University Press: Introduction (1-26) & Chapter 4: Argentina (111-151).

Corrales, Javier. 2012. "LGBT Rights in the Americas," *Americas Quarterly* (Spring): 88-94. <http://www.americasquarterly.org/node/3565>

Lodola, Germán and Margarita Corral. 2010. "Latin America's Support for Same-Sex Marriage." *Americas Quarterly* (July 22). <http://www.americasquarterly.org/node/1728>

****SHORT PAPER TOPICS HANDED OUT IN CLASS (DUE NOVEMBER 26).**

[Wednesday]: Women, Politics, and Policy

Hunt, Mala and Jeniffer Piscopo. 2014. "Women and Politics and Policy in Latin America and the Caribbean." Conflict Prevention and Peace Forum. CPPF Working Papers on Women in Politics(2). Social Science Research Council. New York, NY.

Barnes, Tiffany D., and Abby Córdova. 2016. "Making space for women: explaining citizen support for legislative gender quotas in Latin America." *The Journal of Politics* 78(3): 670-686.

Rubio, Julia. "This is why Argentina did not legalize abortion this week." Washington Post (August 11, 2018).

Week 13: [November 19-21]

[Monday]

Film: South of the Border (Oliver Stone, 117 minutes)

[WEDNESDAY]: THANKSGIVING – NO CLASS

Week 14: [November 26 – 28]

[Monday]: The Rise of the Left in the 2000s

**** SHORT PAPER DUE IN CLASS AND ON CANVAS**

Kingstone, "Chapter 4: The Two Lefts and the Return of the State"

Levitsky, Steven and Roberts, Kenneth. 2011. "Latin America's 'Left Turn': A Framework for Analysis." In Steven Levitsky and Kenneth M. Roberts (eds.). *The Resurgence of the Latin American Left*. Baltimore: Johns Hopkins University Press: 1-28.

[Wednesday]: Back to the Right?

Luna, Juan Pablo and Cristóbal Rovira Kaltwasser. 2014. "The Right in Contemporary Latin America: A Framework for Analysis." In *The Resilience of the Latin American Right*. Baltimore: John Hopkins University Press: 1-22.

"Scandals, protest, weak growth: Is Latin America's left in retreat?" *The Guardian*. March 22 2015. <http://www.theguardian.com/world/2015/mar/22/latin-america-left-tough-times-brazil-argentina-venezuela>

"The Most Important Criminal Conviction in Brazil's History". *The New Yorker*, July 13, 2017. http://www.newyorker.com/news/news-desk/the-most-important-criminal-conviction-in-brazils-history?mbid=social_twitter

Week 15: [December 2-5]

[MONDAY]: REVIEW FOR EXAM 2

[WEDNESDAY]: DECEMBER 5: IN CLASS EXAM 2

DECEMBER 17 [MONDAY]: 1:00 PM. FINAL PAPER DUE ON CANVAS